**3rd Grade Language Lesson Plans for Mrs. Dean** **9:00-9:30 Week of: Jan. 16-20, 2012**

**Possessive Pronouns Unit: 18 Spelling**

**Monday-** COS 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 Obj. SW complete a pretest on Unit 18 Spelling Words; define possessive pronouns & spell them correctly

**Activities-** 1)Review Morning Work from DOL 2)Spelling Unit 18 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 152 5)Guided Practice pg 152 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each; students who made 100 will have quiet free time

**Materials-** DOL, Unit 18 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday-** COS See Monday Obj. SW sort Unit 18 spelling words; use possessive pronouns correctly in writing

**Activities-** 1)Review Morning Work from DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review possessive pronouns pg 152 4)Guided Practice pg 153 orally 5)Independent Practice pg 154 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 18 Spelling, Grammar & Writing Books

**Wednesday-** COS See Monday Obj. SW- Continued

**Activities-** 1)Review Morning Work from DOL 2)2 min. sort spelling on the board pass the marker 3)Review possessive pronouns pg 154 by saying answers orally 4)Possessive Pronouns Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Possessive Pronouns Test

**Thursday-** COS 3.1, 3.9, 3.11 Obj. Spell Unit 18 correctly for a Spelling Test

**Activities-** 1)Review Morning Work from DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story

**Materials-** Paper, Pencil, Loose leaf paper

**Friday-** COS 3.9 Obj. SW- Practice write spelling list neatly in print, identify spelling list pattern

**Activities-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & Homework Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture. **Materials-** Spelling List, Newsletter, Family Times Workbook Page, Homework Packet, Paper, Pencil, Colors